For students entering the major in catalog year 2016-17

| YEAR 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED <br> COURSES | ENG 151 Composition \& Writing fromSources | 3 | ENG 152 Writing about Literature | 3 |
|  | MATH 135 Introduction to Math Reasoning (Quantitative Literacy) | 3 | MATH 136 Introduction to Statistics (Scientific Reasoning Lab) | 4 |
|  | Social Science I** | 3 | CHEM 115/115L/115S General Chemistry I (Quantitative Literacy / Scientific Reasoning) | 4 |
|  | Science Elective | 4 | PSY 206 Child Development | 3 |
|  | EDCP 100 Freshman Seminar ${ }^{1}$ | 0 | EDCP 100 Freshman Seminar ${ }^{1}$ | 1 |
| CREDITS | 13 CREDITS |  | 15 CREDITS |  |
| YEAR 2 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ENG (Writing Intensive 200) | 3 | ED 205 (SP '17) Year 2 Seminar ${ }^{1}$ | 1 |
|  | ED 202 F Year 2 Field Exp. I (W, 8:00AM-12PM) ${ }^{1}$ | 0 | ED 203F Year 2 Field Exp. II ( $\mathrm{W}, 8: 00 \mathrm{AM}-12 \mathrm{PM}$ ) ${ }^{1}$ | 0 |
|  | ED 266 Reading in the Content Areas I ${ }^{1}$ | 3 | ED 271 Principles of Assessment ${ }^{1}$ | 3 |
|  | ED 270 Curriculum Prin. \& Practice ${ }^{1}$ | 3 | ED 272 Principles of Special Education ${ }^{1}$ | 3 |
|  | MATH Elective | 4 | BIO 113/113L Biology I: Cell Biology and Genetics | 4 |
|  | SCIENCE Elective | 3-4 | MATH Elective | 3-4 |
| CREDITS | 16-17 CREDITS |  | 14-15 CREDITS |  |
| YEAR 3 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | CM 101 Public Speaking (Communication Intensive) | 3 | HIST Elective (Humanities II (HUM)*) | 3 |
|  | Fine Art | 3 | IS 302 Integrating Technology and Digital Learning in the Classroom | 3 |
|  | $\qquad$ I*) | 3 | HIST, PHIL, REL, LIT Elective (Humanities III*) | 3 |
|  | ED 302 Year 3 Seminar ${ }^{1}$ | 0 | ED 303 Year 3 Seminar ${ }^{1}$ | 1 |
|  | ED 305F Year 3 Field Exp. I (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 | ED 306F Year 3 Field Exp. II (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 |
|  | ED 361 Methods of Teach Math: MS ${ }^{1}$ | 4 | ED 360 Methods of Teach Science: MS | 3 |
|  | ED 367 Reading in the Content Areas II ${ }^{1}$ | 3 | PSY 330 Educational Psychology | 3 |
|  | ED 310 Year 3 Transfer Seminar (AAT Students Only) ${ }^{1}$ | 0 |  |  |
| CREDITS | 16 CREDITS |  | 16 CREDITS |  |
| YEAR 4 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ED 435 Internship Seminar I ${ }^{1}$ | 1 | ED 436 Internship Seminar II ${ }^{1}$ | 3 |
|  | ED 444 Internship I: Middle (T and R, all day) ${ }^{1}$ | 4 | ED 445 Internship II: Middle (M-F, all day) ${ }^{1}$ | 12 |
|  | ANTH, CJUS, EC, GEO, HSR, POSCI, SOC Elective (Socia Science II*) | 3 |  |  |
|  | MATH or SCIENCE Elective | 4 |  |  |
|  | PHIL 420 Philosophy of Education (Writing Intensive and Humanities IV) ${ }^{1}$ | 3 |  |  |
| CREDITS | 15 CREDITS |  | 15 CREDITS |  |

## COURSE INFORMATION

${ }^{1}$ Course needs to be taken in the semester in which it is listed.

## See reverse for general education notes GENERAL EDUCATION NOTES

General Education courses areidentified in blue. Specific courses that fulfill SEE general education requirements are listed in
the catalog and on the portal.Students must complete all general education and major requirements andearn a minimum of 120 credits. $\mathbf{1 5}$ credits must be taken at the $\mathbf{3 0 0}$ or $\mathbf{4 0 0}$ level.All courses in the student's last 30 credits must be taken at Stevenson.
*HUMANITIES classes must be from at least three different disciplines.
**SOCIAL SCIENCE classes must be from two different disciplines.

